| Name: <br> $4^{\text {th }}$ Grade Math |  |  | Grading Quarter: $2$ | Week (1) <br> October 17 | ning: <br> ber 20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 2023-2024 |  |  | Subject: Math |  |  |
| 3 을 O2, $\stackrel{2}{2}$ | Notes: <br> NO SCHOOL | Objective: NO SCHOOL - STAFF PD <br> Lesson Overview: NO SCHOOL - STAFF PD |  |  | Academic Standards: N/A |
| $\begin{aligned} & \text {-1 } \\ & \stackrel{1}{0} \\ & 0 \\ & 0 \\ & \end{aligned}$ | Notes: <br> 6.1 <br> Multiply by <br> Multiples of <br> 10,100 , or <br> 1,000 | Objective: Students identify patterns with zeros in products of 1-digit numbers and multiples of 10,100 , and 1,000 . <br> Lesson Overview: U6 L1 (1 D) <br> Classwork: Reveal Math Student Edition Volume 1: 163-168 <br> Homework: Student Practice Book: L U6-L1 (pgs.) |  |  | Academic Standards: <br> 4.NBT.B. 5 |
|  | Notes: <br> 6.2 <br> Estimate <br> Products | Objective: Students use estimation strategies such as rounding and compatible numbers to estimate products. <br> Lesson Overview: U6 L2 (2 D) <br> Classwork: Reveal Math Student Edition Volume 1: 169-172 <br> Homework: Student Practice Book: U6-L2 (pgs.) |  |  | Academic Standards: <br> 4.NBT.B. 5 |
| 곡 들 $\stackrel{0}{2}$ $\stackrel{2}{2}$ | Notes: <br> 6.2 <br> Estimate <br> Products | Objective: Students use estimation strategies such as rounding and compatible numbers to estimate products. <br> Lesson Overview: U6 L2 (2 D) <br> Classwork: Reveal Math Student Edition Volume 1: 169-172 <br> Homework: Student Practice Book: U6-L2 (pgs.) |  |  | 4.NBT.B. 5 |


| $\begin{aligned} & \text { 끔. } \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> 6.3 <br> Use the Distributive Property to Multiply | Objective: Students use array models and the Distributive Property of Multiplication to multiply two 1-digit factors <br> Lesson Overview: U6 L3 (2 D) <br> Classwork: Reveal Math Student Edition Volume 1: 173-176 <br> Homework: Student Practice Book: U6-L3 (pgs.) | 4.NBT.B. 5 |
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